

Faculty of Health
Department of Psychology
PSYC 2120 3.0 Section C: SOCIAL PSYCHOLOGY
Day/Time/Location
Term/Year

Instructor and T.A. Information

Instructor: Dr. Ward Struthers
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T.A.	Josh Guilfoyle	Daniel Chiachia
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Office	321E BSB	403 BSB
Office Hours	Mon 1:30 pm	Mon 1:30 pm

Course Prerequisite(s): Course prerequisites are strictly enforced

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course Credit Exclusions

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

Course website: <http://struthers.info.yorku.ca/>

Course Description

This is a course in social psychology or the study of how individuals think and feel about, relate to, and influence one another based on the actual, implied, or perceived presence of other individuals. Generally, this course will provide students with a background in social psychology and an opportunity to learn about various theoretical, conceptual, practical, and empirical social psychological issues. I expect that you will work hard, know the course material very well, and be able to integrate the material from different sections. Given that social psychology is related to many aspects of individuals' lives, I think that you will find the study of social psychology engaging.

Program Learning Outcomes

Upon completion of this course, students should be able to:

1. Demonstrate broad knowledge of social determinants of behaviour.
2. Describe and evaluate current theory and research in social psychology.
3. Understand and interpret principles of social psychology in everyday life.
4. Define causes of social behaviour from different perspectives.

Specific Learning Objectives

Upon completion of this course, students should be able to:

1. Demonstrate in-depth knowledge in social psychology.
2. Critically evaluate, synthesize and resolve conflicting results in social psychology.
3. Articulate trends in social psychology.
4. Locate research articles and show critical thinking about research findings in psychology.
5. Express knowledge of social psychology in written form.
6. Engage in evidence-based dialogue with course director and peers.
7. Demonstrate an ability to work with others.

Specific Learning Objectives

1. Understand theoretical and empirical evidence of the importance of social psychology.
2. Gain experience reviewing literature and applying social psychology to other areas of research.

Required Text

Social Psychology The Science of Everyday Life (2nd Edition) by Greenberg, J, Schmader, T., Arndt, J., & Landau, M. (2018). Worth Publishers.

Course Requirements and Assessment:

Assessment	Date of Evaluation (if known)	Weighting
Exam 1	See schedule below	30%
Exam 2		30%
Final Exam		40%
Bonus		2%
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Total		100%

Description of Assignments

See syllabus posted on <http://struthers.info.yorku.ca/>

In-class exams: There will be two 60-item multiple choice in-class exams in this course. Each exam is worth 30% for a total of 60% of your final grade.

Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and

tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

For a full description of York grading system see the York University Undergraduate Calendar - [Grading Scheme for 2019-20](#)

Missed Tests/Midterm Exams/Late Assignment:

For any missed tests, midterm exam or late assignments, students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office.

[HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the missed tests, midterm exam or late assignments.

In addition, to the online form, students documented reason for a missed tests, midterm exam or late assignments such as illness, compassionate grounds, etc., MUST submit official documentation (e.g. [Attending Physician Statement](#))

- a. There will be no make-up exams, except under extraordinary circumstances. If you miss one in-class exam, you will receive a grade of zero. If you produce a valid medical document (i.e., an attending physician form), signed by a physician, stating that you were medically unable to take the exam, you will be able to take a makeup exam. If you miss an exam for non-medical reasons, you still must produce supporting documentation (e.g., death certificate, obituary notice, automobile accident report, airline ticket for emergency travel, etc.). **Missing an exam for a vacations, etc., is not an acceptable reason.** IT IS IMPORTANT TO NOTE THAT THE ATTENDING PHYSICIAN MUST BE WILLING TO STATE THAT YOU WERE MEDICALLY UNABLE TO TAKE THE EXAM, AND YOU MUST PRODUCE THE DOCUMENT WITHIN 48 HOURS OF THE MISSED EXAM AND CONTACT THE PSYCHOLOGY DEPARTMENT, INSTRUCTOR, and TA IN ADVANCE OF THE EXAM IF YOU KNOW THAT YOU WILL BE UNABLE TO TAKE THE EXAM. In order to avoid receiving a grade of 0, you must complete an Attending Physician's Statement Form from the Office of the Registrar and it must be clear that in the Physician's statement, that you were unable to take the examination on the scheduled date and time. If this happens to you and you are unable to produce such a document, you should seriously consider dropping this course. **If you miss an exam it is your responsibility to contact the TA (the TA is the preferred person) or course director within 48 hours of the exam.** The nature of the makeup exam will be at the discretion of the instructor. There will be only one makeup exam for students who qualify for any missed exams. For instance, if you missed 2 regularly scheduled exams, you would write both missed exams during the makeup exam period. This exam will occur at the beginning of the next semester during the departmental makeup exam period. If you miss the makeup exam for any reason, there will be no other opportunities to earn these grades. It is important that you show up for all exams on time as no late students will be allowed to write the exam following any student's departure from the exam room.

Add/Drop Deadlines

For a list of all important dates please refer to: [Fall/Winter 2019-20 - Important Dates](#)

	FALL (F)	YEAR (Y)	WINTER (W)
Last date to add a course without permission of instructor (also see Financial Deadlines)	Sept. 17	Sept. 17	Jan. 19
Last date to add a course with permission of instructor (also see Financial Deadlines)	Oct. 1	Oct. 22	Feb. 3
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 8	Feb. 3	March 13
Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below)	Nov. 9 - Dec. 3	Feb. 4 - Apr. 5	March 14 - Apr. 5

***Note:** *You may withdraw from a course using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as "W". The withdrawal will not affect your grade point average or count towards the credits required for your degree.*

Course Materials Copyright Information

These course materials are designed for use as part of the HH/PSYC 2120 P course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#)

Electronic Devices During a Test/Examination

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

Academic Accommodation for Students with Disabilities

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources. **Policy Statement**

Policy: York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses. Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy](#)

Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity information [SPARK Academic Integrity modules](#). These modules explain principles of academic honesty.

Test Banks

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

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Course Schedule

Date	Lecture Topic	Chapter
10/09/19	Introduction to PSYCH 2120.30 What is social psychology?	lecture
17/09/19	History and Research Methods of social psychology	1,2
24/09/19	SECTION I: SOCIAL THINKING Judging the Self and others perceiving people and events	4,5
01/10/19	Attitudes, Social Cognition, & person perception	3,6
8/10/19	IN-CLASS EXAM #1/video (Obedience)	1-6 + Lectures
15/10/19	Fall Reading Week / No class	NA
22/10/19	SECTION II: SOCIAL INFLUENCE Sociobiology, culture, conformity (video Candit Camera)	7
29/10/19	persuasion	8
Nov. 8	last date to drop the course without a grade	NA
05/11/19	Group influence + video Devil's Playground	9
12/11/19	IN-CLASS EXAM #2/video (video 1st person shooter)	7-9+ Lectures

19/11/19	SECTION III: SOCIAL RELATIONS Disliking and hurting others	10,11, 12
26/11/19	Helping others	13
03/12/19	Interpersonal relationships, research	14
??/12/19	FINAL EXAM (see Exam Schedule)	10-14+ all Lectures from